

# English



## Year 4

Term: Spring 2 —2025



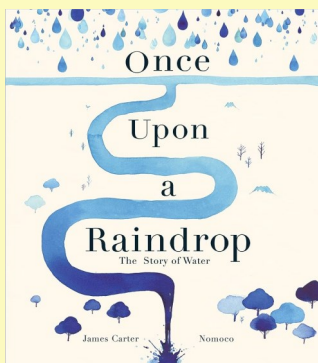
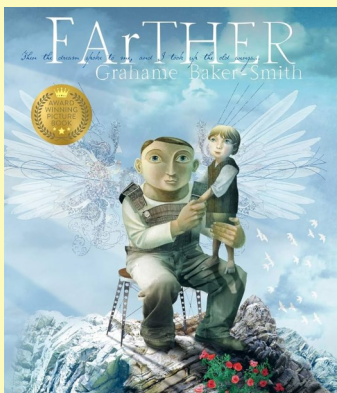
# Maths

“Our community, growing and learning together with Christ”

**Farther** by Grahame Baker Smith

*Fiction Unit: Narrative Adventure*

A young boy, bewitched by his father's unrelenting passion to fly; a desperate craving that absorbs his every waking minute, finds himself entranced by the dream. When his father goes to war and does not return it seems the spell is broken. Finally able to make his father's dream a reality, he flies. Will his own son be visited by this unrelenting passion?



**Once Upon a Raindrop** by James Carter

*Non-fiction Unit: Factual Script*

Why is the moon so dry when the Earth has oceans and rivers and snow and ice? This rhyming and poetical picture book brilliantly introduces the concept of the water cycle and the value of water in our lives. This book will help inspire the children to write their own factual script linking wonderfully to their Science learning.

**Skills:** subordinating conjunctions, fronted adverbials, speech marks, singular possession, tense.

**Spelling Focus:** words with the /s/ sound spelt with 'sc', soft 'c' spelt 'ce' and 'ci', word families based on common words.

**Fractions:**

Round decimals with one decimal place to the nearest whole number  
Compare numbers with the same number of decimal places up to two decimal places  
Solve simple measure and money problems involving fractions and decimals to two decimal places.

**Statistics:**

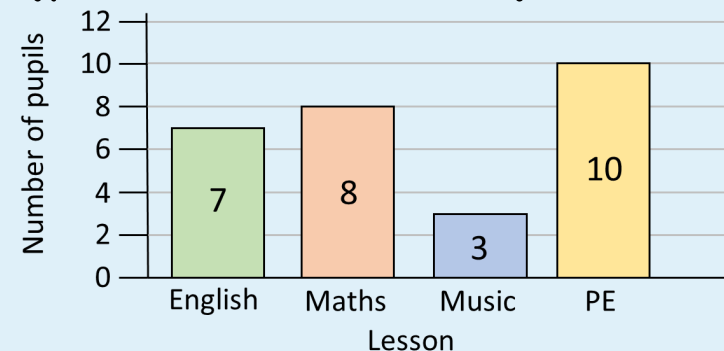
Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and line graphs.  
Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

**Time:**

Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight  
Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks  
Read, write and convert time between analogue and digital 12- and 24-hour clocks  
Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

**Multiplication:**

Multiply two-digit and HTO by Os  
TO by TO  
Times table revision



# Art

**Sculpture & 3D:** Mega Materials  
Demonstrate greater skill and control when drawing and painting to depict forms, such as showing an awareness of proportion and being able to create 3D effects.



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# Computing

**Computational Thinking:**  
To understand that computational thinking is made up of four key strands and how these can be applied to a variety of problem solving contexts.

# D.T.

**Consolidation:**  
This subject will be continued next half term.

# Geography

**Rainforests:**  
This half term, we shall recognise what a rainforest is, the different layers of life it has and identify the feature that make up a rainforest.

# History

**Consolidation:**  
This subject will be continued next half term.

# MFL & Music

**French:**  
Subjects, Sports and Hobbies, Playing an Instrument.

**Music:**  
Samba and carnival sounds and instruments

# P.E.

**Tag Ruby:**  
Refining passing and moving to create attacking opportunities.  
Exploring different passes.

**Dance:**  
Extending sequences with a partner in character. Developing sequences with interlinking movements.

# R.S.E.

**Created to live in a Community.**  
Created to Live in Community explores the individual's relationship with the wider world and how we work together in the community for the Common Good.

# Religion

**Lent:**  
Understanding the customs and practices of Lent through the life and teaching of Christ.  
**Holy Week:**  
Understanding the story of Christ's passion and death.

# Science

**Animals including Humans:**  
continued.  
**States of Matter:**  
We will observe material changes of state and identify the part played by evaporation and condensation in the water cycle.